



2021-2022 Impact Report



Chesterfield Education Foundation seeks to close education gaps and foster innovative opportunities so that all students can succeed.

Education, like everything, during these trying and unprecedented times has been challenging. As we ride through the pandemic wave, we have seen racial and economic disparities intensify. To combat this, we have simultaneously strengthened our fundraising and spearheaded new programs in Chesterfield. Together we are taking critical and timely steps like ensuring that every student in Chesterfield has access to a computer and the internet, making preschool possible for our youngest students with the greatest need, making dreams of higher education attainable, fueling a pathway for talented young people of color to enter the teaching profession, and more.

Responding to vital needs in Chesterfield County Public Schools, your partnership is invaluable in building an equitable educational environment in which all students are prepared to succeed. Together we are meeting our communities' greatest challenges with programs that move the needle and build a stronger, better region for all our children and all of us.

Take a peek at the pages that follow to learn more about the innovation in Chesterfield innovation that is possible because our community invests in its young people. Thank you for joining us!

Robert Locke

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Robert Locke **Board President**

glance

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Chesterfield County Public Schools

Tyren Frazier, Ed.D. **Executive Director**

63,000+

(5th largest school divison in VA)

67 Schools

54%

Students of Color

Mervin B. Daugherty, Ed.D. **CCPS** Superintendent

40%

of CCPS students are economically disadvantaged, amounting to nearly 25,000 children, which is close to the total number of students in Richmond **City Public Schools**

23 **Title | Schools:** schools with high numbers of children from low-income families



CHESTERFIELD EDUCATION FOUNDATION

our mission

We exist to provide equitable educational opportunities and increase classroom innovation for Chesterfield County Public Schools' students.



2021/2022

removing barriers



supporting teachers



INNOVATION

ENTREPRENEURSHIP



During the 2021-2022 school year, we invested \$76,000 in Classroom Impact Grants. CEF is proud to announce \$100,000 in grants for the 2022-2023 school year- nearly a 25% increase in funds awarded over last year – and the largest ever distributed in our history! Projects include the purchase of a book vending machine to inspire literacy building, robot kits for students that have never had the chance to work with coding technology, music inventor kits, 3D laser printers, broadcasting equipment and so much more. Grant funds are also refurbishing the courtyards of two elementary schools to create outdoor learning spaces, fueling the creation of an innovative tech center, piloting a high school career readiness program, and supporting the development of murals and sensory hallways to inspire and engage students.

With support from The Community Foundation serving greater Richmond, we gave high school students the invaluable chance to learn what is involved in turning an idea into a business. Sixty-one students at Meadowbrook Academy participated in the VCU da Vinci Center's Entrepreneurship Academy, earning micro-credentials in design thinking, business model canvas, art of the pitch, and digital literacy. The top students from each grade moved on to the final round, where 10 students participated in the final competition, showcasing their business pitches at VCU da Vinci Center Retail Shift Lab. A winner from each grade received \$1,000 in seed money for their business.

EARLY CHILDHOOD

As a novel approach to closing the preschool gap and relieving overcrowding in existing schools, Chesterfield County Public Schools repurposed the former Harrowgate Elementary school to serve as its new Chester Early Childhood Learning Academy (CECLA). A first for Chesterfield County and an opportunity to serve as a model to expand public preschool elsewhere, CECLA opened last year serving 365 students-90% identifying as students of color facing poverty, homelessness, disabilities and other risk factors. Further, in partnership with the YMCA, we were able to give 50 students before and after school care, providing additional learning time for students and much-needed aid for families, many of whom struggle to find affordable childcare so they can work. CECLA was honored with the National Association of Counties (NACo) 2022 Award, recognizing our efforts to provide opportunity to the youngest in the community to become future scholars.



Your children and faculty are as happy as I have seen anyone in any school. Pat yourself on the back.

-PARENT, CHESTER EARLY CHILDHOOD LEARNING ACADEMY

I see lasting joy and confidence instilled within students who had the opportunity to participate in this large project. The project can be easily replicated to fit other schools and their big ideas. -TEACHER, RECIPIENT OF INNNOVATION GRANT



RECOVERY

Nationwide, there is a shortage of teachers of color. In Chesterfield, a majority of our students now identify as people of color; yet less than 20% of our teachers mirror that diversity.

This year we piloted the teacher diversity program by selecting 13 students to be in the first Mirror Me cohort. Designed to elevate high school and college students of color with the aptitude and mindset for teaching, Mirror Me provides select candidates with mentoring, college tuition, and financial incentives. Upon graduation, they will be guaranteed a teaching contract with Chesterfield County Public Schools. We are committed to creating a thriving, diverse workforce that represents all our students, recognizing that similarities forever multiply and differences deserve celebration. Substance abuse is a persistent issue facing adolescents in the United States and in the Commonwealth. The crisis is real and sadly, these youth are at great risk of suicide or lethal overdose.

Chesterfield County Public Schools is piloting the Chesterfield Recovery Academy, opening in August 2022 and giving our region the first-of-its-kind opportunity to support adolescents and their families struggling with addiction. Recovery schools are proven ways of overcoming stigmas, building connections and preventing relapse by allowing for the critical pairing of mental health supports with school learning, progressing toward a high school diploma and/or reintegration into a traditional school setting— all at no cost to families. No longer will parents have to choose between the therapeutic and academic needs of their children. **Bravo! Awards** celebrate the outstanding achievements of Chesterfield County Public School Alumni and bring award recipients into the schools to share their experiences and motivate students.







We are in the business of giving hope.

- CCPS SUPERINTENDENT DR. MERVIN B. DAUGHERTY

THANK to our 2021-2022 donors YOU

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We are grateful for all who have helped to make our mission possible. Here we are recognizing all donors who have given \$100 or more

between July 1, 2021-June 30, 2022. Care has been taken to ensure the accuracy of this list. However, should there be an omission or an error,

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Many thanks to the more than 100 individuals who gave gifts under \$100.

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Matthew G. Gwaltney Memorial Scholarship Linda and Greg Gwaltney

MCD Endowment MCD-2 Endowment Susan and Frank Genovese

Our Financials

INCOME



TOTAL: \$865,474

EXPENSES



*It is important to note that this very unusual difference between our revenues and program expenses is directly related to the amazing response of our donors to support the Emergency Response Fund, due to COVID-19. These funds will be used to support pandemic-related programming expenses, such as internet access for our students. We anticipate utilizing these funds for ongoing pandemic related program needs and other key needs for our CCPS students.

Our Leadership

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