2021-2022

Impact Report

Thank you so much for making me a better person.

Ms. Harman
Mr. Alexander
Ms. Gilmore
Ms. Grace

And for every other teacher.
Chesterfield Education Foundation seeks to close education gaps and foster innovative opportunities so that all students can succeed.

Education, like everything, during these trying and unprecedented times has been challenging. As we ride through the pandemic wave, we have seen racial and economic disparities intensify. To combat this, we have simultaneously strengthened our fundraising and spearheaded new programs in Chesterfield. Together we are taking critical and timely steps like ensuring that every student in Chesterfield has access to a computer and the internet, making preschool possible for our youngest students with the greatest need, making dreams of higher education attainable, fueling a pathway for talented young people of color to enter the teaching profession, and more.

Responding to vital needs in Chesterfield County Public Schools, your partnership is invaluable in building an equitable educational environment in which all students are prepared to succeed. Together we are meeting our communities’ greatest challenges with programs that move the needle and build a stronger, better region for all our children and all of us.

Take a peek at the pages that follow to learn more about the innovation in Chesterfield — innovation that is possible because our community invests in its young people. Thank you for joining us!

Robert Locke
Board President

Tyren Frazier, Ed.D.
Executive Director

Mervin B. Daugherty, Ed.D.
CCPS Superintendent
our mission

We exist to provide equitable educational opportunities and increase classroom innovation for Chesterfield County Public Schools’ students.

removing barriers

- 2021/2022

<table>
<thead>
<tr>
<th>STUFF THE BUS</th>
<th>LITERACY</th>
<th>SCHOLARSHIPS</th>
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<tr>
<td>$10,000+ in school supplies</td>
<td>3,000 books given in literacy initiatives</td>
<td>15 scholarship funds managed in support of graduating seniors totaling more than $20,000 per year</td>
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supporting teachers

- 2021/2022

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<tr>
<th>CLASSROOM IMPACT GRANTS</th>
<th>MIRROR ME</th>
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<td>$100,000 given in classroom impact grants</td>
<td>13 students in the first cohort of a program aimed at faculty diversification</td>
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During the 2021-2022 school year, we invested $76,000 in Classroom Impact Grants. CEF is proud to announce $100,000 in grants for the 2022-2023 school year—nearly a 25% increase in funds awarded over last year—and the largest ever distributed in our history! Projects include the purchase of a book vending machine to inspire literacy building, robot kits for students that have never had the chance to work with coding technology, music inventor kits, 3D laser printers, broadcasting equipment and so much more. Grant funds are also refurbishing the courtyards of two elementary schools to create outdoor learning spaces, fueling the creation of an innovative tech center, piloting a high school career readiness program, and supporting the development of murals and sensory hallways to inspire and engage students.

With support from The Community Foundation serving greater Richmond, we gave high school students the invaluable chance to learn what is involved in turning an idea into a business. Sixty-one students at Meadowbrook Academy participated in the VCU da Vinci Center’s Entrepreneurship Academy, earning micro-credentials in design thinking, business model canvas, art of the pitch, and digital literacy. The top students from each grade moved on to the final round, where 10 students participated in the final competition, showcasing their business pitches at VCU da Vinci Center Retail Shift Lab. A winner from each grade received $1,000 in seed money for their business.

As a novel approach to closing the preschool gap and relieving overcrowding in existing schools, Chesterfield County Public Schools repurposed the former Harrowgate Elementary school to serve as its new Chester Early Childhood Learning Academy (CECLA). A first for Chesterfield County and an opportunity to serve as a model to expand public preschool elsewhere, CECLA opened last year serving 365 students—90% identifying as students of color—facing poverty, homelessness, disabilities and other risk factors. Further, in partnership with the YMCA, we were able to give 50 students before and after school care, providing additional learning time for students and much-needed aid for families, many of whom struggle to find affordable childcare so they can work. CECLA was honored with the National Association of Counties (NACo) 2022 Award, recognizing our efforts to provide opportunity to the youngest in the community to become future scholars.

Your children and faculty are as happy as I have seen anyone in any school. Pat yourself on the back.

—PARENT, CHESTER EARLY CHILDHOOD LEARNING ACADEMY

I see lasting joy and confidence instilled within students who had the opportunity to participate in this large project. The project can be easily replicated to fit other schools and their big ideas.

—TEACHER, RECIPIENT OF INNOVATION GRANT

VIVIAN RIVERA-MAYSONET, 2022 CHESTERFIELD COUNTY TEACHER OF THE YEAR
We are in the business of giving hope.

- CCPS SUPERINTENDENT DR. MERVIN B. DAUGHERTY
THANK YOU to our 2021-2022 donors

$100,000+
Anonymous
Robins Foundation

$20,000-99,999
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Nancy Wellons
Heilen Winn

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Endowed Funds
Emily Cashion Hughes Scholarship
Edward and Emily Hughes

Justin Andrews Williams
Educational Scholarship
Karen Royer

Frederick T. Gray & Evelyn J. Gray Scholarship
Evelyn Tucker

Matthew G. Gwaltney Memorial Scholarship
Linda and Greg Gwaltney

MCD Endowment
MCD-2 Endowment
Susan and Frank Genovese

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Classic Auto Repair Service
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Ryan Beethoven-Wilson, School Board Liaison
Matoaca District
Andrea Wilson
Amazon

Marvin Daugherty, Ed.D., Ex-Officio Member
CCPS Superintendent
Ryan Harter, School Board Liaison

Our Financials

INCOME

• Foundation 36%
• Corporate 26%
• Individual 24%
• Special Event 12%
• Government 1%
• Management Fee 1%

TOTAL: $865,474

EXPENSES

• Program 67%
• Fundraising 20%
• Administrative 13%

TOTAL: $825,255

*It is important to note that this very unusual difference between our revenues and program expenses is directly related to the amazing response of our donors to support the Emergency Response Fund, due to COVID-19. These funds will be used to support pandemic-related programming expenses, such as internet access for our students. We anticipate utilizing these funds for ongoing pandemic related program needs and other key needs for our CCPS students.